

## Weekly Spellings Week 1: Suffixes -ible and -able

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
reversible					
possible					
valuable					
respectable					
incredible					
adorable					
disposable					
forgivable					
enviable					
invincible					

**able** is usually used when a complete root word can be heard before it. *e.g. dependable*  
**ible** is usually used when a complete root word cannot be heard before it. *e.g. visible*

**1. Circle the words spelt incorrectly. Write the correct spellings in the box.**

debateable	applicible	forcable	noticeible	probible
justifiable	adorable	questionible	desirable	considerable

**2. Add **ible** or **able** to the words below.**

access- + \_\_\_\_\_ → \_\_\_\_\_

convert- + \_\_\_\_\_ → \_\_\_\_\_

destruct- + \_\_\_\_\_ → \_\_\_\_\_

avail- + \_\_\_\_\_ → \_\_\_\_\_

**3. Read the clues below and complete the words.**

Sentence	Missing Word
Are you ..... of cooking the meal on time?	cap _____
His excuse didn't sound .....	plaus _____
Puppies are usually .....	exc _____
She gave a ..... explanation as to why she was late.	bel _____
The weather can be very ..... at this time of year.	chan _____
Oxygen is an ..... gas.	inv _____

**6. Write as many ible and able words as you can think of. Use a dictionary to help you.**

ible	able

## Weekly Spellings Week 2: ei or ie

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
chief					
medieval					
shield					
glacier					
receipt					
receive					
weigh					
sovereign					
weird					
protein					

**Generalisations that can be made:**

- 'C' is usually followed by 'ei' making the long /i:/ sound (ceiling)

The other most common sound is the long /e/ sound (vein)

**Notes:**

- Most words use ie
- ie is the only grapheme used as a word ending
- ei is the only grapheme used as a word beginning
- c is usually following by ei (with a few exceptions: science, glacier, ancient)
- the long /e/ sound is usually represented by ei.

**1. Choose the correct spelling for the sentence.**

The security guard suspected the man was a theif/thief. \_\_\_\_\_

I bought my friend/ freind a present for Christmas. \_\_\_\_\_

My mum measures my height/ hieght every four months. \_\_\_\_\_

A new liesure/ leisure centre has just opened in my village. \_\_\_\_\_

We had our PE lesson on the field/ feild today. \_\_\_\_\_

**2. Write 'ei' or 'ie' in the gap to complete the words.**

c\_\_\_\_\_ling                  rec\_\_\_\_\_pt                  ach\_\_\_\_\_ve  
 dec\_\_\_\_\_ve                  rel\_\_\_\_\_f                  pr\_\_\_\_\_st  
 dec\_\_\_\_\_t                  gr\_\_\_\_\_f                  n\_\_\_\_\_ce  
 sh\_\_\_\_\_ld                  conc\_\_\_\_\_ve                  rec\_\_\_\_\_ve

**3. Mark this spelling test. Identify which words are spelt correctly and incorrectly.**

	Correct	Incorrect		Correct	Incorrect
mischief			freight		
patient			feilder		
vien			thier		
casheir			sleigh		
seige			niether		
shreiked			brief		

**4. Write an appropriate word with the ei or ie rule in each of these sentences.**

Sophie was very rel \_\_\_\_\_ that she found her missing dog.

I picked up the telephone rec \_\_\_\_\_ and called my mother.

It was impossible to trick or dec \_\_\_\_\_ my older brother! He knew everything!

**Proof read the following passage and underline all of the spelling mistakes.**

The little boy was looking forward to recieving his birthday presents in the morning. Jamie and his family were camping in a feild and his mum had had to hide all his presents in the back of their family car. Luckily, every present was teid with a bow so that Jamie, who was very impateint, couldn't open them early. Jamie had brought his freind with him who was also quite a mischeivous young boy! The two boys knew they had to be queit when they were sneaking into the back of the car to try and work out what he was inside the presents but niether of them could find the keys to the car!

## Weekly Spellings Week 3: Silent letters

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
doubt					
island					
solemn					
thistle					
knight					
knickers					
autumn					
whistle					
debt					
isle					

**1. Circle the silent letter in each of these words.**

wriggle

hymn

science

whistle

debt

**2. Complete these words with the correct silent letter.**

\_\_\_\_\_ night

g\_\_\_\_\_itar

cas\_\_\_\_\_le

s\_\_\_\_\_issors

s\_\_\_\_\_ord

lam\_\_\_\_\_

thum\_\_\_\_\_

g\_\_\_\_\_ost

bom\_\_\_\_\_

**3. Circle the correct spelling of each of the two words.**

nail or knail

answer or anser

autum or autumn

brige or bridge

clime or climb

ballet or balley

**4. Sort these words into the correct box.**

*guitar, fascinated, guard, vehicle, ascend, muscle, honest, guess, honor*

silent c	silent u	silent h

**5. Write the word with the silent letter being described in each of these clues.**

The season between summer and winter = \_\_\_\_\_

When words sound like each other = \_\_\_\_\_

What you use to write on a blackboard = \_\_\_\_\_

**Read the words below. They all have silent letters in.**

combs	plumber	scissors	yacht	bridge
champagne	gnawed	hour	cupboard	calm

**Choose the words above to complete each of the sentences.**

1. My teacher asked my to hand out the \_\_\_\_\_ so we could start our art project.
2. It had taken over an \_\_\_\_\_ to queue to buy our shopping.
3. I don't like it when my mum \_\_\_\_\_ my hair as it hurts.
4. I tried to remain \_\_\_\_\_ when the visitor placed a spider in my hand.
5. My friend invited me on her \_\_\_\_\_ because it was a sunny day.
6. I shoved all of my clothes into my \_\_\_\_\_ after my mum asked me to tidy my bedroom.
7. Mum called the \_\_\_\_\_ because our pipes were leaking water.
8. The dog \_\_\_\_\_ on the bone in the garden.
9. I bought my friend a bottle of \_\_\_\_\_ to celebrate her results.
10. We had to go over the \_\_\_\_\_ to get to the other side of the river.

## Weekly Spellings Week 4: Homophones

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
whether					
weather					
groan					
grown					
advice					
advise					
licence					
license					
practice					
practise					

### 1. Write a homophone for each of these words.

complimentary	
who's	
draft	
assistance	
lessen	

### 2. Circle the correct spelling of each word to complete the sentences below.

The special affects / effects in the film were incredible.

"Make sure you write / right the date in your books," said the teacher.

I will need to altar / alter your dress.

The ascent / assent up the mountain was extremely challenging.

The bridle / bridal party are required in the church at 2pm.

**3. Fill in the gaps using the words from the box.**

profit, prophet, not, knot, passed, past, whether, weather

We checked the money pot to see how much \_\_\_\_\_ we had made.

We learned about a \_\_\_\_\_ in RE.

We are \_\_\_\_\_ allowed into the field at the end of the garden.

I had a big \_\_\_\_\_ in my hair.

He \_\_\_\_\_ me the ball when we were playing rugby.

We drove \_\_\_\_\_ Stonehenge on our way to Bath.

I don't know \_\_\_\_\_ to eat an apple or a banana.

The \_\_\_\_\_ this weekend was awful.

**5. Write a sentence containing both of the homophones in each pair.**

boy/ buoy

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guest/ guessed

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principle/ principal

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past/ passed

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## Weekly Spellings Week 5: Suffixes -ant and -ent

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
hesitant					
instrument					
distant					
accident					
relevant					
inhabitant					
permanent					
arrogant					
comment					
tolerant					

### 1. Circle the correct spelling of each word to complete the sentences below.

Ferne has bought a new apartment / apartmant in Manchester.

The pen used was a permanant/ permanent marker.

Oscar is a native inhabitant / inhabitent of Brazil.

The birthday celebrations were very extravagant / extravagent.

### 3. Unscramble the anagram to find words ending with -ent or -ant.

l a n e t t = \_\_\_\_\_

s l e i n t = \_\_\_\_\_

o n d r t e = \_\_\_\_\_

**2. Complete the words in the sentence with -ent or -ant and then complete the sentence so that it makes sense.**

The rugby player had an argum \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

The expect \_\_\_\_\_ parents \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

My rich auntie makes frequ \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Julie wore an eleg \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Daniel's hairstyle was very differ \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**4. Mark the spelling test to identify whether the spelling is correct or incorrect.**

	Correct	Incorrect
instrumant		
hesitant		
comment		
absant		
importent		

**5. a) Tick to show whether the word ends with -ent or -ant**

	-ent	-ant
vac-		
independ-		
account-		
assist-		
appar-		

## Weekly Spellings Week 6: suffix -ence/-ency or -ance/-ancy

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
evidence					
sentence					
confidence					
appliance					
attendance					
appearance					
pregnancy					
expectancy					
emergency					
agency					

1. a) Tick or cross to show whether these words are spelt correctly.

	Correct	Incorrect		Correct	Incorrect
absance			dependence		
affluence			existance		
confidance			allowance		
evidance			appliance		

b) Now, for all the spelling mistakes, write the correct spelling.

**4. Select the correctly spelt words in the sentences.**

- a) The lack of money was the biggest ( hindrance/ hindrence ) in buying the magazine.
- b) The instructor was leading a lesson in ( obedience/ obediense ) to the puppies their owners.
- c) There was a peculiar ( substance / substense ) in the bottom of Jake's bag.
- d) The strict teacher had no ( tolerance / tolerence ) for jokes of any kind.

**5. Complete the grid with the correct words.**

Sentence	Missing Word
If something is annoying, it's a .....	nui .....
If something can be used as a gadget, it's an .....	app .....
If a lady is checking if they are having a baby, they might take a ..... test.	preg .....
If someone is referring to the money used in different countries, it's the .....	curr .....

**2. Complete the words in these sentences with -ance, -ancy, -ence, -ency.**

- The frequ \_\_\_\_\_ of shark attacks has increased this year.
- Have you remembered to buy some insur \_\_\_\_\_ for your holiday?
- You need a lot of pati \_\_\_\_\_ when dealing with pets.
- Try and bal \_\_\_\_\_ this bean bag on your head.
- There is a big differ \_\_\_\_\_ between owning a cat and a dog.
- Going scuba diving on the Great Barrier Reef was a brilliant experi \_\_\_\_\_.

**3. Use the clues to fill in the missing letters.**

- how clever you are → i n t \_\_\_\_\_
- what you look like → a p p \_\_\_\_\_
- proof → e v \_\_\_\_\_
- a subject at school → s c i \_\_\_\_\_

## Weekly Spellings Week 7: Revision (TBC)

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Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write