**Homework Takeaway Menu**



**Year 2**

 **Term 2**

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|  | Parent/carer to initial when completed |
| Write a diary entry for your favourite day of the week. |  |
| Look out from your bedroom window. Make a list of physical and human features you can see. Try to name at least 5 for each. |  |
| Your home is your habitat. Think about the things in your habitat that are living, dead or have never been alive. Try to draw and label at least 4 things from each category. |  |
| Can you find 3 items in your house that are longer than 15cm? Can you find 3 items in your house that are shorter than 10cm? Draw or photograph them. |  |

**Starters**

**Mains**

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|  | Parent/carer to initial when completed |
| Read your reading book for at least 5 minutes each day. Remember – books can be changed in school on a Monday or a Thursday. |  |
| Learn your weekly spellings. Remember – you will get new spellings to take home on a Monday to learn for a test the following week. |  |
| Access the class page on the school website daily to find the Sound of the Day – follow along with Rosie to make sure you have secure knowledge of the sound |  |
| Make sure you can count in 2s, 5s and 10s and that you know the related division facts |  |

**Sides**

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|  | Parent/carer to initial when completed |
| Find out as much as you can about one country that is part of the United Kingdom. Present your findings in an imaginative way. |  |
| Find out any facts about how Shaw has changed over the years. Write them down and share them with the rest of the class. |  |
| Draw a food chain that might happen in a garden or park. It should contain at least 3 living things. Use arrows to show what living thing eats what. Clue: your food chain should begin with a green plant.  |  |