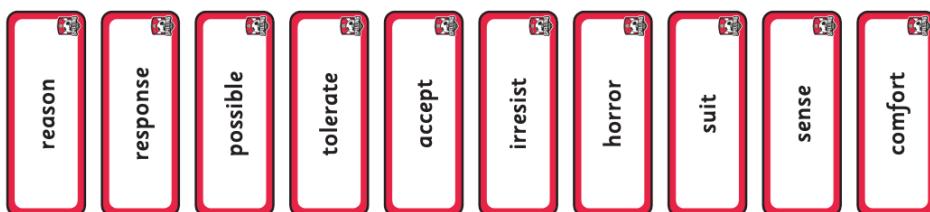
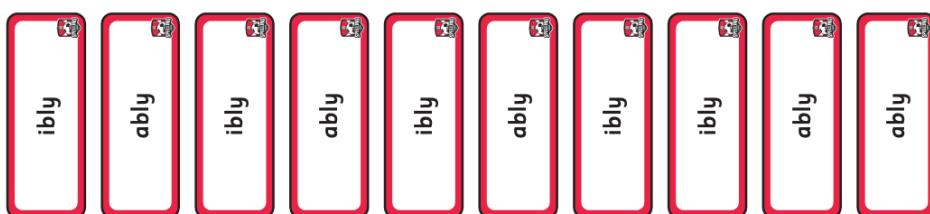


## **Weekly Spellings Week 1: -ibly/ably**

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
reasonably					
responsibly					
legibly					
possibly					
tolerably					
horribly					
suitably					
sensibly					
comfortably					
irresistibly					



**Change the verbs in the brackets into adverbs and then rewrite the sentence so that it makes sense.**

1. We have just bought an (adore) cute puppy.

---

2. The child was (understand) upset when he dropped his ice-cream.

---

3. The story ended in a (horrible) sad manner: the main characters all died!

---

4. It is (possible) the hottest day that this country has ever experienced!

---

5. The temperature of the swimming pool was now (tolerate) warm.

---

6. The burglar had to be (force) removed from the crime scene.

---

7. You must be (suit) dressed for the performance: the Queen of England will also be in attendance.

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## Weekly Spellings Week 2: Prefixes

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
foreshadow					
interact					
interface					
postpone					
irrelevant					
irredeemable					
semi-conscious					
hypersonic					
translate					
transnational					

Prefixes and their meanings		inter-	between
anti- / ant-	against/opposite to	co-	together
fore-	before	il-	not
trans-	across	ir-	not
hyper-	more than normal	semi-	half

### Task 1: Prefix match

Draw a line to match the prefix to its meaning.

fore-
inter-
post-
ir-
semi-
hyper-
trans-

between
not
half
before
after
across
more than normal

### Task 2:

Match the prefix to the root word and then explain the meaning of the word.

Prefix
fore-
inter-
post-
ir-
semi-
hyper-
trans-

Root Word	Meaning
lock	
regular	
finger	
sensitive	
season	
fixed	
darkness	

## **Weekly Spellings Week 3: Spelling patterns, di, dis or de**

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
disabled					
despicable					
difficult					
detective					
determine					
dimension					
definitely					
description					
devious					

**Task 1: Decide whether the words are spelt correctly or incorrectly.**

Word	✓	✗	Word	✓	✗
dispair			disable		
descend			desappoint		
discrise			desarm		
distroy			disqualify		
destructive			desconnect		

**Now write the incorrect words correctly in the boxes underneath.**


**Task 2: Complete the words to identify whether the word starts with de-, dis- or di-.**

**Use a dictionary to check if you are not sure.**

- a) \_\_\_\_\_obey
- b) \_\_\_\_\_belief
- c) \_\_\_\_\_count
- d) \_\_\_\_\_termine
- e) \_\_\_\_\_sign
- f) \_\_\_\_\_order
- g) \_\_\_\_\_gnity
- h) \_\_\_\_\_grace
- i) \_\_\_\_\_respectful
- j) \_\_\_\_\_tective
- k) \_\_\_\_\_spicable

Is there a pattern?

What do you notice after completing this activity?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Weekly Spellings Week 4: ie, ii, el, al**

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
stencil					
swivel					
huddle					
utensil					
squirrel					
whistle					
doddle					
double					
general					
hospital					

**Sort these words into the correct columns.**

stencil	swivel	huddle	utensil	squirrel
whistle	doddle	double	general	hospital
natural	animal	ladle	beetle	metal

-le	-el	-il	-al

What patterns do you notice?

How can you remember the spelling rules for these words?

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## **Weekly Spellings Week 5: Common misspellings/revision**

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
yacht					
vehicle					
recommend					
pronunciation					
privilege					
opportunity					
nuisance					
necessary					
muscle					
mischiefous					

Match the word to its etymological meaning.

Pronounce	This was made up of 'op-' meaning 'in the direction of' and 'portus' meaning 'a harbour' (the word was originally used of wind blowing a ship towards a harbour).
Privilege	Means 'a hurt' from the verb 'nuire' in Old French meaning to 'hurt someone'.
Opportune	This word is made up of 'pro' meaning 'out, forth' and 'nuntiare' meaning 'to announce (from 'nuntius 'a messenger')
Nuisance	Comes from Latin from 'necesse' meaning 'needful'
Necessary	This meant 'a bill or law affecting an individual' from 'privus' meaning 'private' and 'lex' meaning 'a law'
Muscle	Comes from the Old French from the verb 'meschever' meaning to 'come to a bad end'
Mischief	Initially meaning 'a little mouse'. This word has a homophone due to its similarity in appearance. This was meant to look like 'a little mouse hiding under the skin'

