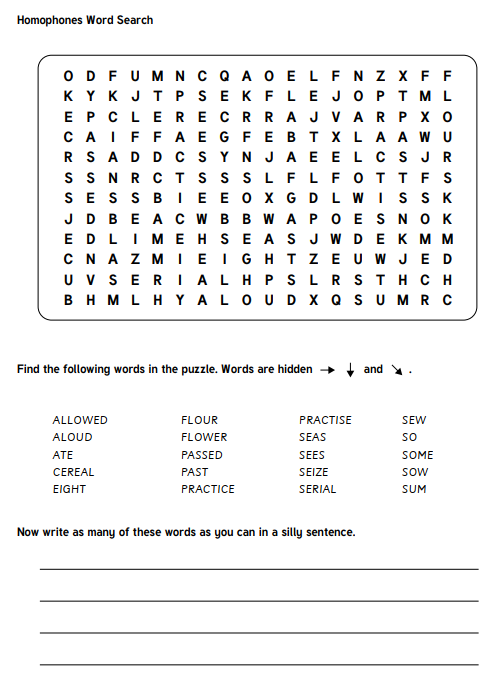
**Weekly Spellings Week 1: Homophones**

These spellings will be tested next Monday. This side gives children the opportunity to practice using the ‘Look, Cover, Write and Check’ strategy, on the reverse, is a different activity to aid the learning of these spellings.

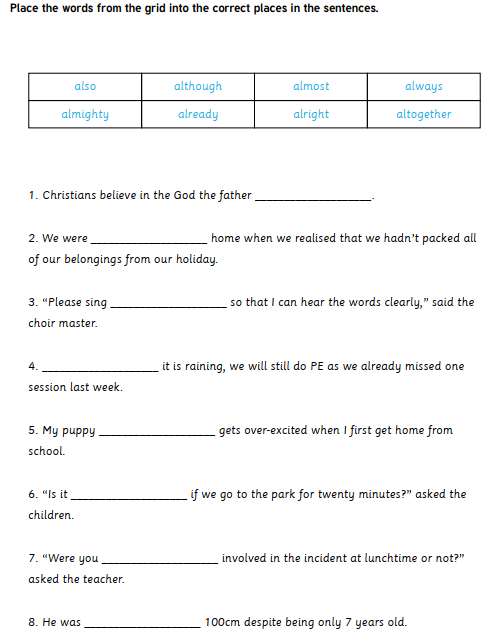
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Look | Cover/Write | Cover/Write | Cover/Write | Cover/Write | Cover/Write |
| Two |  |  |  |  |  |
| Too |  |  |  |  |  |
| To |  |  |  |  |  |
| Their |  |  |  |  |  |
| They’re |  |  |  |  |  |
| There |  |  |  |  |  |
| Write |  |  |  |  |  |
| Right |  |  |  |  |  |
| Peace |  |  |  |  |  |
| Piece |  |  |  |  |  |



**Weekly Spellings Week 2: prefix al-**

These spellings will be tested next Monday. This side gives children the opportunity to practice using the ‘Look, Cover, Write and Check’ strategy, on the reverse, is a different activity to aid the learning of these spellings.

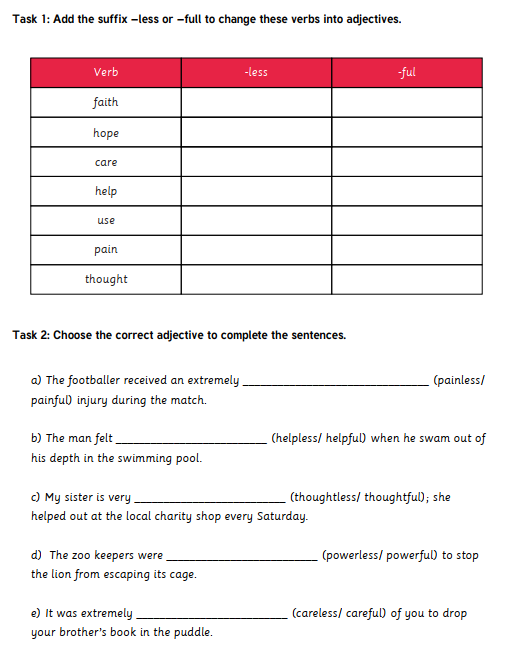
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Look | Cover/Write | Cover/Write | Cover/Write | Cover/Write | Cover/Write |
| Also |  |  |  |  |  |
| Although |  |  |  |  |  |
| Almost |  |  |  |  |  |
| Always |  |  |  |  |  |
| Almighty |  |  |  |  |  |
| Already |  |  |  |  |  |
| Alright |  |  |  |  |  |
| Altogether |  |  |  |  |  |



**Weekly Spellings Week 3: suffix -ful**

These spellings will be tested next Monday. This side gives children the opportunity to practice using the ‘Look, Cover, Write and Check’ strategy, on the reverse, is a different activity to aid the learning of these spellings.

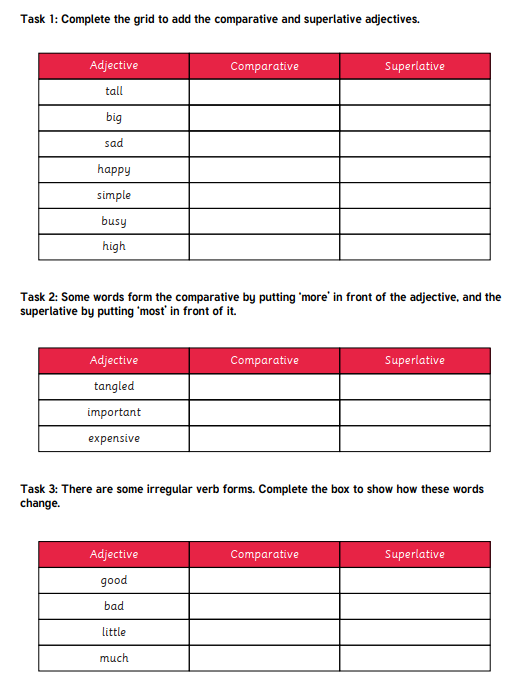
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Look | Cover/Write | Cover/Write | Cover/Write | Cover/Write | Cover/Write |
| Grateful |  |  |  |  |  |
| Faithful |  |  |  |  |  |
| Hopeful |  |  |  |  |  |
| Careful |  |  |  |  |  |
| Helpful |  |  |  |  |  |
| Useful |  |  |  |  |  |
| Grateful |  |  |  |  |  |
| Beautiful |  |  |  |  |  |
| Boastful |  |  |  |  |  |
| Painful |  |  |  |  |  |



**Weekly Spellings Week 4: Comparatives and Superlatives**

These spellings will be tested next Monday. This side gives children the opportunity to practice using the ‘Look, Cover, Write and Check’ strategy, on the reverse, is a different activity to aid the learning of these spellings.

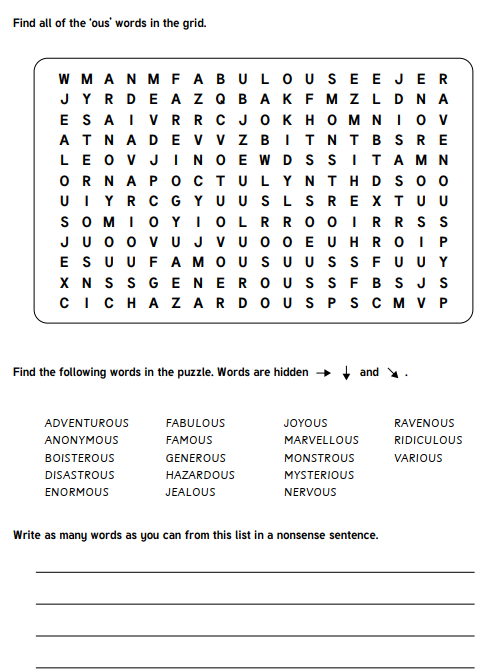
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Look | Cover/Write | Cover/Write | Cover/Write | Cover/Write | Cover/Write |
| Beautiful |  |  |  |  |  |
| Happiness |  |  |  |  |  |
| Angrier |  |  |  |  |  |
| Prettier |  |  |  |  |  |
| Readily |  |  |  |  |  |
| Dried |  |  |  |  |  |
| Defied |  |  |  |  |  |
| Applies |  |  |  |  |  |
| Silliness |  |  |  |  |  |
| Heavier |  |  |  |  |  |



**Weekly Spellings Week 5: -ous suffix**

These spellings will be tested next Monday. This side gives children the opportunity to practice using the ‘Look, Cover, Write and Check’ strategy, on the reverse, is a different activity to aid the learning of these spellings.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Look | Cover/Write | Cover/Write | Cover/Write | Cover/Write | Cover/Write |
| Tremendous |  |  |  |  |  |
| Ridiculous |  |  |  |  |  |
| Ravenous |  |  |  |  |  |
| Numerous |  |  |  |  |  |
| Nervous |  |  |  |  |  |
| Miraculous |  |  |  |  |  |
| Joyous |  |  |  |  |  |
| Jealous |  |  |  |  |  |
| Generous |  |  |  |  |  |
| Fabulous |  |  |  |  |  |



**Weekly Spellings Week 6: Revision week**

These spellings will be tested next Monday. This side gives children the opportunity to practice using the ‘Look, Cover, Write and Check’ strategy, on the reverse, is a different activity to aid the learning of these spellings.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Look | Cover/Write | Cover/Write | Cover/Write | Cover/Write | Cover/Write |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
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