Data Headlines

Early Years: Children achieving GLD

Context: A significant number of pupils arrive in Reception with poor speech and language, social skills and self regulation. They make strong progress in Reception and by the end of their Reception year, data is line with National or above.

The 2022/23 cohort/class in Reception was a small cohort with above National percentage of EHCPs and SEND.

2019		2022		2023	
School	National	School	National	School	National
68%	72%	69%	65%	69%	

Key Stage 1 Phonics

Context: The 2022/23 cohort/class was a small cohort at the start of the year entering year 1 with strong GLD percentages from their Reception year. During Year 1, seven new children joined the cohort from other schools or new to the country.

	2019		2022		2023	
	School	National	School	National	School	National
Year 1	77%	82%	73%	75%	67%	
By the end of Year 2	88%	92%	93%	87%	81%	

Key Stage 1: Pupils achieving the expected standard in Reading, Writing and Mathematics

Context: The 2022/23 cohort was a small cohort/class.

	2019		2022		2023	
	School	National	School	National	School	National
Reading	71%	75%	41%	67%	69%	
Writing	65%	70%	38%	58%	69%	
Mathematics	71%	76%	45%	68%	75%	

Key Stage 2: Pupils achieving the expected standard in Reading, Writing and Mathematics

Context: The 2022/23 cohort/class was a larger than average class with a higher than average percentage of pupils with SEND and EHCPs.

	2019		2022		2023	
	School	National	School	National	School	National
Reading	74%	73%	88%	74%	62%	73%
Writing	74%	78%	69%	69%	53%	71%
Mathematics	77%	79%	81%	71%	56%	73%
GPS			85%	72%	62%	72%
RWM Combined	68%	65%	65%	59%	44%	59%