Weekly Spellings Week 1: cial/tial

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
essential					
special					
residential					
antisocial					
partial					
crucial					
preferential					
beneficial					
official					
presidential					

There is a rule but there are some exceptions.

Use **-cial** after a vowel, like after the vowel 'o' in social, 'e' in special, 'i' in beneficial

Use **-tial** after a consonant, especially, after 'n' in substantial, essential, and 'r' in partial

Warm up: identify the correct spelling of the words below.

	Correct	Incorrect		Correct	Incorrect
spetial			presidential		
antisocial			crutial		
offitial			facial		
benefitial			glatial		

To identify spelling patterns

social	potential	commercial	initial	unofficial
crucial	special	torrential	racial	preferential
influential	financial	artificial	spatial	residential
palatial	substantial	confidential	presidential	prejudicial

tial	cial	does not conform to the rule

Weekly Spellings Week 2: suffix -cious or -tious

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
precious					
ambitious					
atrocious					
infectious					
delicious					
conscientious					
gracious					
cautious					
fictitious					
malicious					

- If the root word ends in **ce** e.g. space, remove the **e** and replace with **ious**. E.g. space spacious; malice malicious
- If the root word ends in **tion** e.g. nutrition, remove the **n** and replace with **us**. E.g. nutrition nutritious; caution cautious
- There are some exceptions to the above rules e.g. delicious, fictitious, anxious.

2. Write the words for these sentences in the box.

Lee's dog like to bite people – he is very fero	
The idea of banning mobile phones from school is a conten issue	
Gemma always worked hard at school to keep her notes neat — she is very consc	

Highlight the correct definition of the word and then write an example when you might use the word.

Word	Definition	Example
Atrocious	 To be able to be eaten something. To be shocking brutal or cruel or horrifying. To be slimy to the touch. 	When there was an awful car accident on the motorway last week, where over twenty people were killed or injured, it could be described as atrocious.
scrumptious	extremely tasty extremely crumpled and messy making something up	
contagious	contradicting someone able to be contained easily easy to spread and affect others	
luxurious	relating to someone from Luxembourg. extremely comfortable or elegant extremely quick or rapid	
loquacious	 to be very talkative or chatty to be low down to be in a local area 	
facetious	1. having an on-going argument with someone 2. having a large face 3. treating a serious issue with deliberately silly humour	

1. Fill the gaps in the sentences with the correct spelling.

gratious/ gracious	pretious/ precious	infectious/ infecious
ambitious/ ambicious	suspitious / suspicious	nutritious/ nutricious
My sister is very	she w	vants to be a top lawyer when
she is older.		
The	host greeted her gu	ests with a smile and offered
them all a drink.		
My highly	sister didn't l	believe me when I told her I
would do her chores for h	er in exchange for just a hug.	
Julie's diamond ring is ext	remely	to her.
The new dietician at the fo	ootball club said that the playe	rs needed to eat more
	meals everyday if they	wanted to stay fit and
healthy.		
Due to the	nature of his	illness, Billy was not able to
come to school for at least	t a week.	

Weekly Spellings Week 3: sion/tion

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
mention					
conclusion					
fraction					
version					
consideration					
expression					
collection					
compassion					
position					
mansion					

- -tion is the most common and are generally always nouns
- -sion are often formed from verbs which end -d, -de, -se or -t
- -mit > ssion
- -cede/ceed > ssion

Complete the table adding the correct suffix to the words.

attrac	men	collec
posses	ver	compas
equa	considera	fu
conclu	expres	posi
frac	accommoda	man
persua	sta	suspen
submis	conces	pen
comple	protec	explo

Make sure that you spell them correctly, using a dictionary to support you.
educate =
act =
discuss =
decorate =
inspect =
separate =
express =
collide =

Change these verbs into nouns by adding tion or sion to them and then write the word into

a sentence.

Weekly Spellings Week 4: -cian

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
electrician					
musician					
technician					
magician					
physician					
optician					
politician					
mathematiciar	1				
dietician					
tactician					
magician tactician					
technician dietician					
musician			W	STATE OF THE PARTY	
electrician politician					
ysician					

Statements	Profession
I am someone who might work in a salon. I might help you to improve your nails. I work to improve a person's beauty. What am I?	A beautician
I work with electricity. I might fix lights. I sometimes work in houses. What am I?	
I decide the possible tactics. I might work with a football team. I might use charts to help me. What am I?	
	physician
	optician
	politician

Weekly Spellings Week 5: Suffixes changing word class

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
	Cover/Write	Cover/Write Cover/Write	Cover/Write Cover/Write Cover/Write	Cover/Write Cover/Write Cover/Write Cover/Write

Nouns — ment, ness, er, ity Adjectives — less, ful, able, ible Adverbs — ly Tense — ed, ing

SUFFIXES -MENT

We can add the suffix '-ment' to a verb to change it into a noun.

agree + ment = agreement punish + ment = punishment

1. Add the suffix -ment to these verbs to make them nouns. Ensure that you spell each word correctly.

a) manage →	d) achieve →
b) enjoy →	e) punish \rightarrow
c) amaze →	f) engage

3. Complete the table.

Verb	Noun
	replacement
equip	
	appointment
employ	
assess	
	entertainment

equ	ιip			
		appoir	itment	
emp	loy			
asso	ess			
		enterta	inment	
4. Change the noun sense.	into a verb using t	the correct suffix so	that the sentence	makes
a. The singer wanted	d to dedication this s	song to her family		
b. The shop needs to	advert for new wor	kers		
c. The odd-looking c	reature was hard to	class.		
5. Complete the ser	ntences below by c	hanging the followir	ng adjectives into a	verb.
	a) Intense	b) active	c) special	
	a) Interise	b) active	c) special	
a. As the morning w				
a. As the morning w	ent on, the sun start	ed to	·	
	ent on, the sun start	ed to the software plea	se?.	
b. Could you	ent on, the sun start	ed to the software plea in Chemistry at	se?. college.	
b. Could you c. Tom plans to	ent on, the sun start	ed to the software plea in Chemistry at	se?. college.	
b. Could you c. Tom plans to 2. Use the correct to pay	words from the box	the software plea in Chemistry at the software plea to complete thes payments	se?. college. se sentences.	used to
b. Could you c. Tom plans to 2. Use the correct of pay Mrs Granger asked f	words from the box	the software plea in Chemistry at the software plea in Chemistry at the software plea at the	se?. college. e sentences. development	used to
b. Could you c. Tom plans to 2. Use the correct of pay Mrs Granger asked f	words from the box develop for her regular babys	the software plea the software plea in Chemistry at the software plea the software plea are to complete thes payments sitting the software plea are the so	se?. college. e sentences. development to be	used to

pay	develop	payments	development	
Mrs Granger asked fo	or her regular babys	itting	to be	e used to
	for some n	ew trainers.		
Julia wanted to		her netball skil	ls. She knew this	
	was necess	sary if she wanted to	get into the team.	

Weekly Spellings Week 6: fer

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write
transferral					
preferably					
offered					
deferral					
difference					
suffering					
conferring					
reference					
inferring					
deferring					

Rules:

- If the 'fer' syllable is stressed, double the last letter before adding suffix. E.g. In the word prefer, the syllable fer is stressed so when adding suffixes —ing or —ed, the r letter is double. Preferring, preferred
- If the 'fer' syllable is not stressed, you just add the suffix. E.g. In the word preference, the 'fer' syllable is not stressed so you just add the suffix —ence without doubling the r.

Tick or cross the words to show if they are spelt correctly or incorrectly. Then write the correct spellings on the lines.

	Correct	Incorrect		Correct	Incorrect
transferral			differring		
preferrably			difference		
conferring			defered		
deferral			transfering		
offerred			referrence		

transferral	preferably	difference	conferring	reference
offered	deferral	suffering	inferring	deferring

1. In our maths lesson, we had to use subtraction	on to find the in
the height of the tallest and the shortest member	ers of the class.
2. During the test, my best friend and I were ca	ught talking and were told off for
3. He was a space	on the chess team and the basketball team
but instead he chose to join the squash team.	
4. It took over an hour for the	of the money to be completed and
we were worried we wouldn't have enough to b	uy the car.
5. I don't mind what we have for tea but	I would like it to
include some sort of vegetable.	
6. Our teacher told us to go to the local library	so that we could look in the
books there for mo	ore facts.
7. During a guided reading session, the childrer	ı were from the
clues in the text.	
8. Every year, we have a fundraising event in or	rder to raise money to send to charities who
help to stop the of	_
9. Harry had regularly said about	the date of the birthday party
so that all of his friends could be there.	
10. The of the pre	esent giving was only made better by the
arrival of the very large cake.	

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Words to find:

transferral, preferably, offered, deferral, difference, suffering, conferring, reference, inferring, deferring

Weekly Spellings Week 7: Revision week (TBC)

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practicing spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover/Write	Cover/Write	Cover/Write	Cover/Write	Cover/Write