



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

East Crompton St George's Church of England Primary School	
Address	George Street, Shaw, Oldham, OL2 8AX
School vision	
<p>In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven. Matthew 5:16 At St George's our mission is to 'Let our LIGHT Shine'</p>	
School strengths	
<p>The Christian vision underpins all aspects of school life. The shared commitment to the vision assists the flourishing of all pupils and adults, within a loving and supportive community.</p> <p>Effective leadership, coupled with strong partnerships, have created a vibrant, unique learning environment with the vision and values at its heart. Leaders, at all levels, are deeply committed to continually develop and improve so that all can let their LIGHT shine.</p> <p>The wellbeing of the whole community is a priority, whether staff, parent, or pupil. As a result, pupils, including the most vulnerable, flourish.</p> <p>Collective worship is highly valued. Worship is used by leaders to promote the vision and values of the school, further developing the strong sense of togetherness.</p> <p>RE is well-led and managed. Pupils have an impressive depth of theological knowledge and understanding of topics, resulting in excellent standards of religious literacy.</p>	
Areas for development	
<p>Ensure that a shared language for spirituality is promoted and embedded throughout the school. This is so that all opportunities, both in the curriculum and worship, for spiritual flourishing can be identified and taken.</p> <p>Enhance the range of opportunities for pupils to initiate and lead on meaningful social action. This is to inspire them to become agents of change in the local community and make a difference to the world.</p> <p>Build upon the current good practice in RE to develop a challenging and relevant curriculum. This is to extend and strengthen pupils' knowledge and understanding of a diverse range of religions and worldviews.</p>	
Inspection findings	
<p>At St George's, the Christian vision and values permeate every aspect of school life. The careful layering of the vision and associated values deepen the understanding of the school's Christian foundation. The school values, cleverly chosen so that together they spell out the word 'LIGHT', are at the heart of every decision made. Pupils eagerly explain how everything that they do in school, using their 'LIGHT' values, enables them to let their light shine. Leaders, including</p>	



governors, take great care to design, implement and monitor the work of the school. As a result, the school's expression of its vision is seen, felt and heard every day.

Deeply connected partnerships with the trust and the diocese, enhance professional development opportunities. As a result, staff have extremely high levels of confidence and skill. The impact of the vision is carefully monitored by leaders, including governors and trust members. This ensures that the impact is sustainable. Lives are changed through the bold decisions that they make. These include the decision to create and equip an immersive classroom and sensory room, increasing the opportunities for all to flourish.

The school has created an ambitious curriculum which enables pupils to flourish. Parents and staff speak passionately about how it has fostered a love of learning for all. The curriculum builds on prior knowledge and prepares pupils for the next stage of their education. The most vulnerable are well cared for at St George's. Teachers and teaching assistants provide carefully targeted support and focused interventions. Staff support families sensitively, to enable pupils to overcome barriers to learning. The curriculum and wider provision are adapted for pupils with special educational needs and disabilities (SEND) so that they make progress. Staff know pupils well and therefore the curriculum is personalised to ensure that pupils flourish regardless of interests or ability. The determination to provide positive learning experiences that are inspiring and inclusive underpins curriculum planning. There are many opportunities for spiritual development within the curriculum and in extra-curricular provision. Leaders are clear about what spiritual development entails, however, there is not yet a shared understanding among staff or pupils. Consequently, opportunities to promote or develop this aspect are limited.

Inspirational worship is central to each day. The energy with which pupils engage in worship is infectious. The joy is palpable. Thoughtfully and carefully planned, led by clergy, staff, and pupils it reflects the church calendar and non-religious awareness days. Worship at St George's brings the Christian vision and values to life. Strong partnerships with the local churches are well-established, enriching all aspects of worship. Families are welcomed to join pupil-led services throughout the year, thus uniting the whole community. The trust enhances worship through regular visits from the trust chaplain. There are also shared worship themes and an annual biblical focus across the schools, enriching the Christian life of all. Worship is inclusive, with staff and faith champions lovingly supporting SEND pupils in taking part. Carefully selected words, songs and reflections are used to involve and engage all those present. The creation and consistent use of a reflection zone in each classroom are still in their infancy. These areas are valued by some pupils, but not all view them as spaces that help them to reflect spiritually.

School leaders place a high priority on the wellbeing of all as a way of living out the Christian vision. Staff speak powerfully about the close-knit relationships within the whole staff team. There are many examples of personal and pastoral support through challenging times. Continuing professional development is encouraged and always supported. Strong relationships enable teachers to be excellent role models for pupils and their families. Parents spoke often of the 'warm family feeling' and how 'nothing is too much trouble' for the staff in school. Examples of this include, the extensive preparations undertaken to ensure that a SEND pupil could fully participate in a residential trip. Pupils show love and care for each other throughout the school day. They know that things go wrong sometimes but understand how to reflect, forgive, and move on.

The culture of nurturing and being a shining light from the embedded Christian vision leads to valuing a responsibility towards others. Pupils spoke of letting others see their light shine so that they can shine too. Pupils, staff, and families support the nearby foodbank and local hospice. They learn that they can have a positive impact on the lives of others through support and giving. This is further embedded through the carefully planned 'Grow £5' enterprise project. Leaders ensure that through the curriculum and worship themes, pupils learn about communities around the world. They are taught about the rights of individuals and justice. Pupils use this knowledge and want to make sure that people, locally and further afield, are treated well. However, they lack confidence in challenging inequality and injustice without adult support.

Bold decisions, based on the Christian vision and staff expertise, has led to skilful leadership and monitoring of RE. The curriculum follows the diocesan syllabus, supplemented by the Understanding Christianity resources. The subject is well-resourced and has a high profile within the school. Pupils confidently articulate knowledge of the Bible and can both ask and respond to big questions. Lessons are well-planned, engaging, and challenging. Staff receive exceptional support with appropriate professional development both accessed and disseminated often. A regular quality assurance system is in place. This ensures that there is an accurate picture of what is being delivered and the pupil progress being made. Pupil voice is sought to contribute to the evaluation of the effectiveness of teaching and learning. Thoughtful planning has ensured a curriculum that is engaging and sequenced to maximise the learning of pupils. As a result, pupils of all abilities flourish in the subject.

The inspection findings indicate that East Crompton St George's Church of England Primary school is living up to its foundation as a Church School.

Information			
School	East Crompton St George's CE Primary School	Inspection date	08/02/2024
URN	142271	VC/VA/Academy	Academy
Diocese	Manchester	Pupils on roll	161
MAT/Federation	Cranmer Education Trust		
Headteacher	Mrs Rachel Ross		
Chair of Governors	Mr Tom Keeley		
Inspector	Natalie Dodd	No.	2201