



HOMEWORK POLICY

Approved By	Local Governing Committee
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1. Introduction

At East Crompton St George's CE Primary, our main aim is that homework should support the learning taking place within school, building on prior knowledge, investigating new opportunities and enabling our pupils to develop resilience, independence and a love of self-motivated learning. Homework should be enjoyable and support pupil's development of inquisitiveness in learning. Homework should be manageable for pupils, parents and staff.

Homework will make the greatest contribution to learning when:

- Parents/carers and school, work as partners in children's learning.
- Tasks are carefully thought through and link to learning taking place within school.
- Planned homework activities seek to strengthen and deepen pupil's knowledge and skills.
- There is a carefully planned programme so that everyone knows what to expect.

We believe that it is extremely important for children to have broad experiences within life. Many of our pupils access wider opportunities outside school and these are just as important in developing emotional wellbeing as academic learning. Therefore, this should be taken into consideration in our expectations of homework.

2. Implementation

To ensure that the above can be achieved, homework will be set at the beginning of a half term through a '*Homework Takeaway Menu*' (See Appendix 1). Homework will be grouped to allow pupils to access an achievable amount.

Starters: The work set out in this section will be supportive recap learning. This will help children recall prior learning.

Mains: This will link to the work taking place within the 'current' half term.

Sides: This is additional work which can be completed to deepen learning.

Children must complete the items written on the 'Homework Takeaway Menu' in **bold** and can choose as many additional items as time allows.

3. The Role of Parents and Carers

Parents/carers should:

- Provide a reasonably peaceful, suitable space in which their child can complete their homework. At KS1, work should be completed with the support of an adult. At KS2 pupils should complete homework independently with adult support as necessary.
- Make it clear to children that they value homework and support the school in explaining how it can help their learning.
- Encourage children, praise them for persevering and when homework is completed.

4. Monitoring and Evaluating

The 'Homework Takeaway Menu' should be kept in a child's reading record:

- Parents should initial completed tasks at the end of each week.
- Completed topic projects from the 'Homework Takeaway Menu' can be returned to school in the final week of term and these will be shared in class. A selected group of projects will be displayed around school.

Appendix 1 – Homework Takeaway Menu



Starters:

	Parent/Carer to initial when completed
Write a newspaper report on the Great Fire of London. Try and include the key facts you can remember from your learning in Year 2.	
Create a word search for key vocabulary you can remember from the science topic 'Rocks and Soils' in Year 3.	
Practise spelling words using the spelling pattern "air"/"are".	
How quickly can you recall the 4 x tables?	
How can you use this knowledge to help you with your 8 x tables?	

Mains:

	Parent/Carer to initial when completed
Children should be reading at least five times a week for at least ten minutes.	
Key spelling patterns for the half term: "sion"/"tion"	
Practise and learn mathematical fluency facts: 7 x tables.	
Access 'Times Tables Rock Stars' for at least one session a week for ten minutes.	
Complete at least one DB Primary Task a week.	

Sides:

	Parent/Carer to initial when completed
Research what school was like in the Victorian times and then create a poster to share what you know.	
Make a model of a Victorian school room.	
Create a book for our class reading area about life in Victorian Britain.	

